

CESA 7 Learning Services presents: Closing the Excellence Gap



Facilitator: Colleen A. Timm, Ph.D. – Director of Learning Services

<p>Schedule:</p>	<p>Dates: March 5th and 10th, 2020 Time: 9:00-3:00 (check-in is 8:30 a.m.) Location: CESA 7</p>																																											
<p>Audience:</p>	<p>PK-12 Educators</p>																																											
<p>Session Topics:</p> <p><i>Participants will learn tips and strategies to address issues of disproportionality in the identification and instruction of high ability/high potential students in our schools</i></p>	<p>March 5, 2020</p> <table border="1" data-bbox="423 520 1537 1062"> <thead> <tr> <th>Time</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>9:00 – 9:15 am</td> <td>Welcome, Introductions & Housekeeping <ul style="list-style-type: none"> Review Agenda Norms </td> </tr> <tr> <td>9:15-9:20 am</td> <td>Opening Video</td> </tr> <tr> <td>9:20-10:05 am</td> <td>Disproportionality and the Excellence Gap overview <ul style="list-style-type: none"> Discuss overarching concepts Review statewide data trends Discuss the process for calculating where gaps exist Reviewing Local Data re Disproportionality and the Excellence Gap <ul style="list-style-type: none"> Note, this requires a laptop and access to WISEdash </td> </tr> <tr> <td>10:05-10:35 am</td> <td>Culturally Relevant Practices <ul style="list-style-type: none"> Culturally Relevant Practices in Action </td> </tr> <tr> <td>10:35-10:45 am</td> <td>Break</td> </tr> <tr> <td>10:45-11:45</td> <td>Introduction to U-STARS~PLUS TOPS (Teacher’s Observation of Potential in Students)</td> </tr> <tr> <td>11:45-12:30 pm</td> <td>Lunch</td> </tr> <tr> <td>12:30-2:30 pm</td> <td>TOPS tool – Continued</td> </tr> <tr> <td>2:45-3:00 pm</td> <td>Wrap Up and Ticket out the Door</td> </tr> </tbody> </table> <p>March 10, 2020</p> <table border="1" data-bbox="423 1129 1537 1619"> <thead> <tr> <th>Time</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>9:00-9:10 am</td> <td>Welcome & Lingering Questions</td> </tr> <tr> <td>9:10-9:45 am</td> <td>Equitable Multi-level Systems of Supports that include Advanced Learners</td> </tr> <tr> <td>9:45-9:55 am</td> <td>Break</td> </tr> <tr> <td>9:55-11:00 am</td> <td>Differentiation <ul style="list-style-type: none"> What is differentiation? Why differentiate? </td> </tr> <tr> <td>11:00 – 12:00</td> <td>Differentiation continued <ul style="list-style-type: none"> Low-prep strategies such as Anchor Tasks and Exit Tickets Other strategies Differentiation often involves different work as opposed to more work </td> </tr> <tr> <td>12:00 – 12:45 pm</td> <td>Lunch</td> </tr> <tr> <td>12:45 – 1:30 pm</td> <td>Family Engagement</td> </tr> <tr> <td>1:30-2:00 pm</td> <td>Strategic Action Plan & Lessons Learned</td> </tr> <tr> <td>2:00-2:30 pm</td> <td>Planning time</td> </tr> <tr> <td>2:30 pm</td> <td>Share-out and Wrap-up</td> </tr> </tbody> </table>		Time	Topic	9:00 – 9:15 am	Welcome, Introductions & Housekeeping <ul style="list-style-type: none"> Review Agenda Norms 	9:15-9:20 am	Opening Video	9:20-10:05 am	Disproportionality and the Excellence Gap overview <ul style="list-style-type: none"> Discuss overarching concepts Review statewide data trends Discuss the process for calculating where gaps exist Reviewing Local Data re Disproportionality and the Excellence Gap <ul style="list-style-type: none"> Note, this requires a laptop and access to WISEdash 	10:05-10:35 am	Culturally Relevant Practices <ul style="list-style-type: none"> Culturally Relevant Practices in Action 	10:35-10:45 am	Break	10:45-11:45	Introduction to U-STARS~PLUS TOPS (Teacher’s Observation of Potential in Students)	11:45-12:30 pm	Lunch	12:30-2:30 pm	TOPS tool – Continued	2:45-3:00 pm	Wrap Up and Ticket out the Door	Time	Topic	9:00-9:10 am	Welcome & Lingering Questions	9:10-9:45 am	Equitable Multi-level Systems of Supports that include Advanced Learners	9:45-9:55 am	Break	9:55-11:00 am	Differentiation <ul style="list-style-type: none"> What is differentiation? Why differentiate? 	11:00 – 12:00	Differentiation continued <ul style="list-style-type: none"> Low-prep strategies such as Anchor Tasks and Exit Tickets Other strategies Differentiation often involves different work as opposed to more work 	12:00 – 12:45 pm	Lunch	12:45 – 1:30 pm	Family Engagement	1:30-2:00 pm	Strategic Action Plan & Lessons Learned	2:00-2:30 pm	Planning time	2:30 pm	Share-out and Wrap-up
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<p>Registration Fees:</p>	<p>Registration fees are inclusive of two days of training and lunch each day. \$198/Learning Services Full Members \$240/Learning Services Limited Membership \$280/Non-Members</p>																																											
<p>Registration Details:</p>	<p><i>Login to myquickreg.com - Click on <u>CESA 7-All events</u> and click on Calendar date March 5, 2020, to complete registration, or click HERE. Registration Deadline – February 27th, 2020</i> For questions, please contact: Nancy Schlies, e-mail: nschlies@cesa7.org</p>																																											